



Dosbarth Bloreng

Summer Overview

2026

Helô! Croeso nôl, and welcome to the start of the summer term. Our topic this term is called 'From Mines to the Milky Way', linked to the concept of Trade and Industry. Through this exciting theme, pupils will explore the world of work in the past and the future, making connections from local industries such as mining to innovations in space and beyond.

Our dedicated P.E. slot will be Friday afternoon, on this day your child will be able to wear their kit to school. We will also be swimming the first two Fridays of this term.

Important dates: Open Gallery Day PM Friday 8th May (Time to be confirmed.)
Sports Day: Friday 22nd May Start 10:30
Stay and Play Monday June 8th 2pm

The **"Home Learning Menu"** shares some activities that your child may undertake at home. Your child may wish to share tasks done at home with the class. The menu is only suggestions and is not a fixed list – please support and encourage your child to discuss their ideas with you as I'm sure they can add even more to it. We would like your child to complete at least 2 pieces of home learning each half term however there is no limit to them. These can be uploaded to your child's class Dojo profile or shared in class.

Reading

Reading books can be changed as needed, but we encourage children to take their time to fully understand and enjoy each book.

Please support your child by discussing their reading with them:

- Can they retell the story without prompts?
- What did they enjoy and why?
- Which characters did they like or dislike?
- Can they describe character traits?
- Are they using expression and punctuation when reading aloud?
- Can they infer meaning beyond what is directly stated?

Children will move up book bands only when assessments show they are ready. Reading a variety of stories together at home continues to be invaluable for language development and fostering a love of reading.

HAIR

Can I make a polite request for all pupils with long hair to have their hair tied back at all times? If possible, can children keep a spare hair bobble in their bag in case they lose one. We are always fighting the battle against "Nits" – tying hair back will always help this fight!

Uniform/clothing

Please ensure all items are labelled with your child's name as we continue to have many unclaimed items. Labelled clothing is really easily and quickly returned to its owner and minimizes accidental swaps.

A polite reminder that children should wear a red top and black shoes to school. P.E. kit should consist of a white T-Shirt, black shorts, joggers can be worn and trainers. Earrings should be removed, or covered where not possible. Please can all uniform and belongings, including water bottles, be labelled so as not to be misplaced.

Water Bottles

These need to be brought in on a daily basis, clear plastic bottles with water inside only. Your child will have access to these throughout the day to keep them hydrated. Pupils will have access to the water fountain to refill bottles when required. Water bottles can be taken home at the end of the day for washing.

Outside clothing

As we move into the warmer months, we kindly ask that pupils come to school prepared for outdoor learning by bringing a sun hat and wearing appropriate sun protection. Pupils may apply sunscreen themselves where needed. This will help ensure they can continue to enjoy and benefit from our outdoor environment comfortably and safely. When the ground is dry, pupils may bring spare shoes to change into instead of wearing wellies.

Thank you for your continued support.

Mr Watson

Language, Literacy, and
Communication

Recounts/Retells
Instruction Writing
Newspaper Reports
Guided reading
Welsh oracy/Poetry

Expressive Arts

Summer play
Wye Valley Festival
Coastal Art
My future job
Musical workshops
Set designing

Health & Wellbeing

Setting realistic personal goals.
Identifying success and achievements.
Poverty
Not being a bystander
Body and respectful touch.
Road safety

Science & Technology

Space,
Forces
Magnetism
properties of materials,
how components work together,
designing,
coding.

Summer Term

Dosbarth Blorengue Overview

Humanities

Fair Trade

Farm to fork

World of work in the past

Future jobs

Numeracy Skill

Fractions
Time
Shape 2D and 3D
Measure



Literacy, Language and Communication

Weekly Spelling words (Found on Hwb Spell blast, j2Easy)

Reading books from school, do a little each day and discuss their book with your child when you have an opportunity. Older learners can write a book review about the book.

Postcard from Space: Write a postcard as if you are visiting:

The Moon, Mars or a space station. Describe what you can see, hear, and feel.

A Day in the Life (Future Job): Write about a normal day in a future job (e.g. astronaut teacher, robot engineer, space farmer). Include: Where you work, what you do, tools or technology you use and problems you solve.

Maths

Times Table Practise 2x, 5x, 6x 10x then 4x & 3x, TT Blast on j2Easy

Search 'Topmarks,' which is excellent for maths games

Orally chant in 2's, 5s, 10, 25s, 50s, 100s, & 1000s forwards and backwards. Purple Mash and IXL maths activities. Planet Number Facts: Choose a planet and find or use given facts: Number of moons, position from the Sun: Create maths questions using these numbers. **Space Lengths**

- Compare sizes: How long is your bedroom vs a spaceship? Measure objects and label them as "Earth size" or "Space size".
- Use centimetres or metres.

Humanities

Space on the Map: Locate key space centres on a world map or globe (e.g. space agencies, launch sites). Discuss why these places were chosen (coastlines, safety, technology access).

Timeline of Space Exploration: Create a simple timeline showing key space events: First satellite, first human in space, moon landing space stations. Add one future prediction at the end

How Jobs Have Changed: Compare jobs from: The past (e.g. factory worker, miner) The present (e.g. software designer, technician) The future (e.g. space miner, robot engineer)

Home Learning Menu



Science and Technology

Become a Space Scientist

Research one planet, the Moon, or the Sun.

Create a fact file, poster, or short video explaining key facts. Include: temperature, gravity, atmosphere, and one interesting fact.

Observe the Moon over a week or month.

Draw or photograph what it looks like each night.

Explain how and why the Moon's appearance changes.

Design a Future Space Vehicle

Design a spaceship, rover, or satellite for the year 2050. Label its features and explain what technology it uses and why.

Living in Space

Design a space home or space school.

Think about food, water, gravity, exercise, and safety. Explain how it's different from life on Earth.

Expressive Arts

Future Me Portrait: Draw, paint, or collage a picture of yourself in a future job (e.g. space engineer, astronaut, scientist, AI designer). Include tools, uniforms, and environments linked to that career. Add a title and a sentence explaining your job.

Create a Space Scene: Use paint, crayons, chalk, or collage to create: A planet, A space station, A future city on the Moon or Mars Experiment with textures (foil, sand, tissue paper).

Recycled Futures Sculpture: Build a robot, spaceship, or future machine using junk modelling. Think about its purpose: What job does it do? Who uses it?

Health and Well-being My Goal Star

- Draw or decorate a star.
- In the middle, write one small, achievable goal for the week (e.g. read every night, practise spellings, be kind to others).
- On each point of the star, write: How you will try to achieve it, who can help you, when you will work on it.