

LLC:

- Persuasive writing genre
- Narrative re-tells of Welsh myths and legends
- Structured Poetry – Haiku, Quatrains and Sonnets
- Welsh oracy
Sut wyt ti'n dathlu?
- Group guided reading

Science & Technology:

Science Week WC 9th February

- Light and sound
Exploring how light travels and how sound is made through a range of mediums
- Electrical circuits and the transfer of energy
- STEM Lego Spike project

Maths & Numeracy:

- Division methods
- Fractions
- Percentage equivalents
- Ratio and probability
- Reasoning and justifying answers
- Time on an analogue and digital clock
- Measuring (length, weight, volume)

DCF:

- Citizenship: Online safety
- Music Production
- Computational Thinking: Spike
- Geographical Info System: Digi Maps
- Spreadsheets for party planning

Enterprising,
creative
contributors

Healthy,
confident
individuals

Culture and Celebration **DATHLU**

Ambitious,
capable
learners

Ethical,
informed
citizens

Real Life/Authentic End Goal:

To understand how and why we celebrate important events and follow cultural traditions.

Expressive Arts:

- 3D shape through art
- Composing celebratory soundtracks
- Art used to represent religious celebrations
- Welsh cultural artwork for the Eisteddfod

Health & Wellbeing:

- Values: Thoughtfulness, Honesty, Confidence
- P.E. Ball sports and Welsh folk dancing
- Celebrating our differences and respecting others
- Challenging stereotyping

Humanities:

- Mari Lwyd Immersive Day
- Religious celebrations around the World
- Wales during WWII:
Evacuation in Wales
Wales at Work
Welsh Voices
- How do we celebrate peace and freedom today?
- Why is remembrance important to our culture?

Welsh focus Stay & Play Wed 25th Feb

Eisteddfod Mon 2nd March

Home Learning Menu:

Literacy, Languages and Communication

A Day of Celebration

Write a diary entry, letter or short story about someone taking part in a celebration. You could include Welsh phrases in dialogue or narration:

- **“Hapus iawn i fod yma!”** (So happy to be here!)
- **“Dwi’n mwynhau’r dathliad hwn.”** (I’m enjoying this celebration.)

Health and Well-being

Celebrations & Feelings

Write or record how celebrations can support people’s **well-being**. How do celebrations help people feel happy, included or connected? Include examples from your own life or a culture you have learned about.

Humanities

Festival Explorer

Research a celebration from Wales or another country. Find out:

- Where it is celebrated
- Why it is important
- Traditions people follow

Present your learning in any way you choose (written or digital)

Expressive Arts

Celebration Performance

Create a short performance inspired by a celebration or festival. This could be a:

- Dance/song/rhythm
- Short drama scene

You can perform it to someone at home or explain what would happen in your performance.

Science and Technology

Food & Culture Investigation

Choose a traditional celebratory food. Find out where the ingredients come from, how it is prepared and how it fits into a healthy diet. Can you try to make this recipe with an adult?

Mathematics and Numeracy

Celebration Survey

Ask people at home about their favourite celebrations. Record your results using:

- Tally chart
- Tables
- Graphs

Write 2–3 sentences explaining what the data shows. Can you multiply and divide your answers by 10, 100 and 1000?