

LLC:

- Procedural writing
- Recount writing
- Chronological report (Newspaper)
- Reading and listening to influential speeches
- Cymraeg repeated genres

Science & Technology

- Plants and animals – What influences growth and change in the outdoor environment? Is there authority in the wild?
- Healthy eating – What influences our choices?
- STEM - Design a product to influence change

Maths & Numeracy:

- Understanding place value to 1 million
- The four operations
- Properties of 2-D shapes
- Creating and interpreting bar graph data

**Enterprising,
creative
contributors**

**Healthy,
confident
individuals**

Topic Title:

Authority & Influence
Dilynwch Fi! Follow Me!

**Ambitious,
capable
learners**

**Ethical,
informed
citizens**

Real Life/Authentic End Goal:

*To understand and express how authority shapes
our lives creatively.*

DCF:

- Online safety
- Coding algorithms
- CAD for 3-D printing
- Spreadsheets and data analysis

Humanities:

- Who has authority here?
- Who were ancient rulers in Wales and what impact did they have on society today?
- How do religious beliefs influence authority?
- Is there resistance to authority and what does this look like? (Personal, local and global)
- Have consequences changed over time?
- Who leads in other parts of the World?

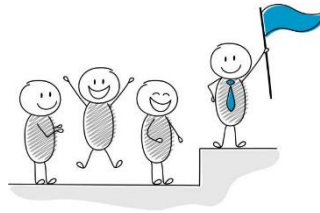
Expressive Arts:

- Influential artists (Iwan Bala, Banksy)
- Music shaping social movements
- Costume influence – Why do Kings and Queens wear crowns?

Health & Wellbeing:

- Values: Trust, Cooperation, Fairness, Peace
- Emotional influence dilemmas
- The impact of social media influencers

Home Learning Menu:



- On a walk, find as many signs of authority as you can e.g. signposts, police stations
- Create your own silly rulebook for a sibling, pet or toy!
- Diary of a parent/carer – Write a day in the life of all the chores, responsibilities and decisions they must make.
- Role reversal – Act out a scene where the children are in charge!
- Create a song that includes your friends or family's values and rules.
- Mini debate – Should all children be allowed to choose their own bedtimes? Write arguments for and against.
- Read a story that has a character in authority e.g. Head Teacher, Police, Team Coach, Ship's Captain
- Create a poster about someone who influences you positively. This could be a family member, friend, celebrity
- Design or cook a healthy meal and influence others to try it!

